Peng Yubo

彭育博

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Education

University College Dublin — Dublin, Ireland
MLitt/PhD in Economics — 2026 – Present

- Funded by UCD School of Economics

University of Bologna — Bologna, Italy
Master of Economics and Econometrics (LM(EC)^2) 120 ECTS — 2024 – 2026

- 110 cum laude
- Final Average Grade: 28.88/30
- Served as Student Representative for LM(EC)^2
- Courses: Microeconomics I & II & III, Macroeconomics I & II, Econometrics I & II, Mathematical Economics, Machine Learning, Microeconometrics and Simulation Methods, Political Economics, Labor Economics, Information Economics, Long-Run Development, Industrial Organization, Asset Pricing, GIS, Python...
- **Supervisor:** Prof. Giulio Zanella

University of Nottingham, Ningbo China — Ningbo, China
BSc (Hons) in International Economics and Trade 240 ECTS — 2019 – 2023

- Upper Second Class Honours
- Courses: Micro Theory, Adv. Micro, Macro Theory, Adv. Macro, Econometrics I & II, Causal Inference, Real analysis, Advanced International Trade Theory I & II, Labour Economics, Health Economics, Behavioural and Experimental Economics...
- **Supervisor:** Prof. Xuyan Lou

Neijiang No.6 Middle School — Neijiang, China
High School Diploma — 2016 – 2019

- Final Score: 626/750

Research Interests

Labor Economics and Political Economics (theoretical and empirical)

Work Experience

The Dream Network Technology Co., Ltd. — Shanghai, China
Strategy Analyst — 08/2023 – 12/2023

- Researched and analyzed game market trends, user behavior, and competitive landscapes to inform strategic decisions.

NOAH Private Wealth Management Co., Ltd. — Chengdu, China
Analyst Intern — 12/2020 – 02/2021

Dorfman Value Investments — Remote
Analyst Intern — 06/2020 – 09/2020

Research Experience

Research Assistant to Prof. Giulio Zanella — University of Bologna
Research Assistant — Oct 2025 – Apr 2026

Work in Progress

- *"Juancun", Dormant Roots of Taiwan Independence*

Master's Dissertation

- *Adoptive-Parent Wealth and Adult Household Wealth: Evidence from PSID-FIMS*

Bachelor's Dissertation

- *Boarding, Crash or Land Safely? Empirical Study on Junior High Schools in Rural China*

Miscellaneous

Software: Stata, R, Python, LaTeX, Microsoft Office Suite

Languages: Chinese Sichuanese (Native), Chinese Mandarin (Native), English (Fluent), Italian (Beginner)